

PROBLEM BEHAVIOR RATING SCALE – Parent

Child's Name: _____ Age: _____ Birth Date: _____

Person completing form: _____ Date: _____

A. Please use the following scale to indicate which of the following behaviors are problematic for your child:

1	2	3	4
Not at all problematic			Very problematic

- | | | | | |
|--|---|---|---|---|
| 1. Acting impulsively or carelessly, without regard for consequences | 1 | 2 | 3 | 4 |
| 2. Hitting or hurting others | 1 | 2 | 3 | 4 |
| 3. Teasing or bullying others | 1 | 2 | 3 | 4 |
| 4. Damaging or breaking things that belong to others | 1 | 2 | 3 | 4 |
| 5. Screaming or yelling | 1 | 2 | 3 | 4 |
| 6. Having sudden mood changes; demonstrating mood swings | 1 | 2 | 3 | 4 |
| 7. Having temper tantrums or meltdowns | 1 | 2 | 3 | 4 |
| 8. Being overly bossy or stubborn; needing to have his/her own way | 1 | 2 | 3 | 4 |
| 9. Having a low frustration tolerance; becoming easily angered or upset | 1 | 2 | 3 | 4 |
| 10. Crying easily with minor provocation | 1 | 2 | 3 | 4 |
| 11. Making negative statements about him/herself | 1 | 2 | 3 | 4 |
| 12. Being overly quiet, shy, or withdrawn | 1 | 2 | 3 | 4 |
| 13. Acting sulky or sad | 1 | 2 | 3 | 4 |
| 14. Being underactive or lacking in energy; sedentary | 1 | 2 | 3 | 4 |
| 15. Expressing worry about many things | 1 | 2 | 3 | 4 |
| 16. Engaging in behaviors that may be distasteful to others, such as nose-picking or spitting | 1 | 2 | 3 | 4 |
| 17. Touching him/herself inappropriately | 1 | 2 | 3 | 4 |
| 18. Engaging in compulsive behaviors; repeating certain acts over and over; having to do the same behavior in a specified way many times | 1 | 2 | 3 | 4 |
| 19. Being overly concerned with making mistakes; being a perfectionist | 1 | 2 | 3 | 4 |
| 20. Having toileting accidents | 1 | 2 | 3 | 4 |
| 21. Hitting or hurting him/herself | 1 | 2 | 3 | 4 |
| 22. Becoming overly upset when others touch or move his/her belongings | 1 | 2 | 3 | 4 |
| 23. Laughing or giggling at inappropriate times (e.g., when others are hurt or upset) | 1 | 2 | 3 | 4 |
| 24. Ignoring or walking away from others during interactions or play | 1 | 2 | 3 | 4 |
| 25. Becoming upset if routines are changed | 1 | 2 | 3 | 4 |
| 26. Touching others inappropriately | 1 | 2 | 3 | 4 |
| 27. Asking the same questions over and over | 1 | 2 | 3 | 4 |
| 28. Engaging in unusual mannerisms such as hand-flapping or spinning | 1 | 2 | 3 | 4 |
| 29. Having to play or do things in the same exact way each time | 1 | 2 | 3 | 4 |
| 30. Having difficulty calming him/herself down when upset or excited | 1 | 2 | 3 | 4 |

B. Please star the behaviors above that interfere with your child's ability to make and keep friends.

SOCIAL SKILLS SURVEY - Parent

Child's Name: _____ Age: _____ Birth Date: _____

Person completing form: _____ Date: _____

1) How many close friends does your child have? _____

For each friend, please complete the following:

First Name

Age

Gender (M/F)

_____	_____	_____
_____	_____	_____
_____	_____	_____

2) How many times per week does your child invite friends to play? _____

3) How many times per week do friends invite your child to play? _____

4) Please list all organized peer group activities that your child is involved in:

_____	_____
_____	_____
_____	_____

5) Please list your child's special interests or talents:

_____	_____
_____	_____
_____	_____

6) How interested is your child in spending time with peers?

1	2	3	4	5
Not very interested				Extremely interested

7) How interested is your child in making new friends?

1	2	3	4	5
Not very interested				Extremely interested

8) Please complete the table below to indicate your child's favorite activities:

	At Home - Inside	At Home - Outside	In the Community
When alone			N/A
With other children			
With parent(s)			

Please use the following scale to indicate how well your child does each of the following:

1	2	3	4
Not very well			Very well

Affective Understanding/ Perspective Taking

How well does your child...

- | | | | | |
|---|---|---|---|---|
| 9) Understand what other people's facial expressions mean? | 1 | 2 | 3 | 4 |
| 10) Understand what other people's "body language" means? | 1 | 2 | 3 | 4 |
| 11) Use a wide range of conventional facial expressions to express his/her feelings (for example, raised eyebrows to express surprise; a scowl to express anger)? | 1 | 2 | 3 | 4 |
| 12) Use a wide range of gestures or "body language" to communicate (for example, use an "OK" hand sign; cross arms when angry)? | 1 | 2 | 3 | 4 |
| 13) Understand that other people can have thoughts and feelings that are different from his/her own? | 1 | 2 | 3 | 4 |
| 14) Understand other people's perspectives in a variety of situations (i.e., put him/herself "in another person's shoes")? | 1 | 2 | 3 | 4 |
| 15) Understand what makes other people feel basic emotions such as happiness, sadness, or fear? | 1 | 2 | 3 | 4 |
| 16) Understand what makes other people feel complex emotions such as surprise, guilt, or embarrassment? | 1 | 2 | 3 | 4 |

Initiating Interactions

How well does your child...

- | | | | | |
|---|---|---|---|---|
| 17) Initiate greetings to familiar people on his/her own? | 1 | 2 | 3 | 4 |
| 18) Invite others to play with him/her? | 1 | 2 | 3 | 4 |

1	2	3	4
Not very well			Very well

How well does your child...

19) Join a group of children who are already playing?	1	2	3	4
20) Ask others in a direct manner for something he/she wants?	1	2	3	4
21) Ask others for help when he/she needs it?	1	2	3	4
22) Start conversations with others?	1	2	3	4
23) Get the attention of others before talking to them?	1	2	3	4
24) Offer to assist others when they need help?	1	2	3	4
25) Offer comfort to others when they are upset or hurt?	1	2	3	4
26) Apologize in a sincere way for hurting someone, without being reminded?	1	2	3	4
27) Compliment or congratulate other people for their accomplishments or good fortune?	1	2	3	4

Responding to Initiations

How well does your child...

28) Respond in a friendly manner when he/she is greeted by others?	1	2	3	4
29) Respond in a friendly manner when others invite him/her to play?	1	2	3	4
30) Respond in a friendly manner to questions or requests from others?	1	2	3	4
31) Respond in a friendly manner when others try to start conversations with him/her?	1	2	3	4
32) Respond in a positive way to compliments?	1	2	3	4

1	2	3	4
Not very well			Very well

Maintaining Interactions

How well does your child...

- | | | | | |
|--|---|---|---|---|
| 33) Play cooperatively with other children (e.g., sharing, taking turns, following rules)? | 1 | 2 | 3 | 4 |
| 34) Have conversations about a wide range of topics? | 1 | 2 | 3 | 4 |
| 35) Talk about things that interest the other person? | 1 | 2 | 3 | 4 |
| 36) Keep a conversation going by sharing information <u>and</u> asking the other person questions? | 1 | 2 | 3 | 4 |
| 37) Stay on the topic during conversations? | 1 | 2 | 3 | 4 |
| 38) Listen to what others say and use this information during conversations? | 1 | 2 | 3 | 4 |
| 39) Share a conversation by talking and listening for about the same amount of time? | 1 | 2 | 3 | 4 |
| 40) Maintain eye contact with others during interactions? | 1 | 2 | 3 | 4 |
| 41) Speak in an appropriate tone of voice during interactions (e.g., not too loud, soft, mechanical, or sing-songy)? | 1 | 2 | 3 | 4 |
| 42) Smile to be friendly or to indicate to others that he/she likes something? | 1 | 2 | 3 | 4 |
| 43) Respect the personal space of others during interactions (i.e., not stand too close or too far away)? | 1 | 2 | 3 | 4 |

Please use the following scale to rate your child's ability in each of the following areas:

	1	2	3	4
	Not very competent			Very competent
44) Ability to understand and express feelings	1	2	3	4
45) Ability to understand the perspective of another person	1	2	3	4
46) Ability to initiate social interactions	1	2	3	4
47) Ability to respond to the initiations of others	1	2	3	4
48) Ability to maintain social interactions	1	2	3	4
49) Ability to understand and use nonverbal behaviors appropriately (e.g., eye contact, smiling, body language)	1	2	3	4

50) Which aspects of your child's social skills development are you most concerned about?

51) What would you like your child to learn in a social skills intervention program?

Thank you!